



LAND ACKNOWLEDGEMENT

The School of Computer Science at the University of Windsor sits on the Traditional Territory of the Three Fires Confederacy of First Nations. We acknowledge that this is the beginning of our journey to understanding the Significance of the history of the Peoples of the Ojibway, the Odawa, and the Pottawatomie.

INSTRUCTOR:

Shaon Bhatta Shuvo

E-mail: shuvos@uwindsor.ca
Office Location: In Person: Lambton Tower, Room No: 2102.
Online: MS-Team
Office Hours: Wednesday, 1 pm to 3 pm.

Note: Only email originating from a valid University of Windsor student account will be accepted from students wishing to contact the instructor or use the Bright Space email tool within the course site. Please include your full name, student ID and related course section in your correspondence. Do not spam with multiple or lengthy emails. Should you not receive timely feedback to your inquiries reach out during office hours directly, or in the event of no response contact the CS office at csinfo@uwindsor.ca for support to access the instructor.

*The course outline that is available after the end of the second week of the semester will be deemed correct and official.

Never used Microsoft Teams before?

Download the free MS Teams client for your device and login using your UWindsor account (uwinid). There are two ways to reach me, one using the direct chat to shuvos@uwindsor.ca and another to our class group if you like to connect with your peers. It is a simple messenger type application allowing you to do chat, voice and video conferences with your prof and fellow students.

Getting Started - Students | Information Technology Services (uwindsor.ca)

TEACHING ASSISTANT(S):

Please refer to BrightSpace for the GA/TA contact information and updated office hours.

The teaching assistant(s) will be holding regular weekly office hours dedicated to helping students. It is highly recommended that you take advantage of this resource by seeking interactive assistance toward understanding the course materials and guidance for completing the homework. Graders are also accessible to review your graded work and help make corrections or fix grading errors.

If you are facing difficulties in the course, please contact the instructor or the teaching assistant(s). You are expected to spend sufficient time completing all the readings and the assigned work.

If you are not able to get hold of the teaching assistant(s) during posted office hours or do not get a timely response from them please report the matter promptly to the course instructor with the situation details.

If you identify an exceptional assistant who goes above and beyond, please inform the instructor and consider nominating the person for related university/faculty awards for their commitment.

The School of Computer Science provides free tutoring services.

Undergraduate Students https://tutor.myweb.cs.uwindsor.ca/

MAC Students https://mactutor.myweb.cs.uwindsor.ca/

PRE-REQUISITES:

COMP-3150, COMP-3220

No student is allowed to take a course more than two times without permission from the Dean.

LECTURES/LABS:

Thursday 7:00 pm to 9:50 pm. Biology Building, Room: 121

COURSE DESCRIPTION*:

Students taking this course will learn how to create a mobile application for the Android platform. The topics covered will include: use of the mobile application development environment, specification of the requirements for a mobile application, design and implementation of the end-user interface, managing data in a mobile application environment, interfacing with data and programs residing on remote servers, creation of object-oriented programs to implement the mobile application, use of libraries and third-party software resources, deployment of a mobile application so that it is available to the public, and documentation, including creation of end-user instructions, and design/program documentation. Students will work individually and will develop a mobile application that has been approved by the instructor of the course.

LEARNING OUTCOMES:

At the end of the course, the successful student will know and be able to:

- A. The acquisition, application, and integration of knowledge
- Assemble (i.e., install and configure) and employ a complex mobile application development environment.
 - Integrate knowledge of graphics interface design, object-oriented programming, data management, systems programming, and client-server programming in the design of the application.
- B. Research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
- Identify new software components that are available from many sources, evaluate the usefulness of those components, and retrieve and install those components which are relevant to the project that they are working on.
- C. Critical thinking and problem-solving skills
- Define and analyze end-user requirements for a mobile application.
 - Design and construct a non-trivial application involving choice of a) an appropriate graphical end-user interface (taking into account the “cost” in terms of time of the implementation), b) an appropriate data management strategy, c) an appropriate means of communication with remote computing resources (residing on remote compute servers), and d) the construction of modular object-oriented programs to provide the logic for the application.
- D. Literacy and numeracy skills
- Use extremely complex instructions on how to construct a mobile application in a development environment.
 - Construct end-user manuals, and program documentation
- E. Responsible behaviour to self, others, and society
- Work responsibly and follow a schedule of activities to deliver a software product on time.
- F. Interpersonal and communications skills
- Better explain complex ideas (to the instructor) and potential users of the mobile application.
 - Justify technical design decisions made.
- G. Teamwork, and personal and group leadership skills
- Project development and demonstration as a team.
- H. Creativity and aesthetic appreciation
- Create aesthetically pleasing end-user interfaces to mobile applications.
- I. The ability and desire for continuous learning
- Recognize that mobile application technology is changing rapidly and therefore develop an understanding that it is necessary to keep up to date with the latest developments in one of the fastest –growing segments of the IT industry.

Note: Students are strongly encouraged in participating in the course development and update process. Please feel free to make recommendations for changes of the Learning Outcomes, Course Description, and Course Topics to the instructor or the program chair.

REQUIRED TEXTBOOK:

The Busy Coder's Guide to Android Development <https://commonsware.com/Android/> (This cost approx. 20 US dollars for a year, or you can download the prior version from <https://commonsware.com/Android/4-2-free> (8.7 should be ok)) for free. (You can use Java or Kotlin to code your assignments and projects).

Android versions are frequently changing with new features. It is hard to find any book in the market that covers all the recent upgrades from time to time. Therefore, we'll mainly follow the documentation by developers at Google to learn all the latest and updated features <https://developer.android.com/docs>

The course will use Java as the programming language.

- Campus Bookstore: <https://www.bkstr.com/uwindsorstore/home>
- Leddy Library: <https://leddy.uwindsor.ca/>

Class Participation:10%

Individual Lab Assignments (announce at least 7 days before the deadline):

Assignment 1. 5%

Assignment 2. 10%

Assignment 3. 10%

Assignment 4. 10%

Final Project: 25% (A group project of your choice, I will provide the requirements on android components you should use. 15% for presenting the project work and 10% report. More information will be available after the reading week)

Final Exam: 30% (Please check <https://student.uwindsor.ca> for date)

Final Exam will have MCQ/TF/Short Essay type conceptual questions.

[All types of assignments/projects must be completed on Brightspace by 11:59 pm on due date]

Class Participation:

To encourage students to attend the class, every lecture (first 10 lectures) will have a participation count of 1 point (total of 10 points) into the final grade.

Individual Lab Assignments:

Labs are embedded into the lectures. There is no separate lab class. Generally, the purpose of the lab is to let you get familiar with the lecture content. There are 4 sets of lab assignments (as shown above, subject to change based on the course flow). Assignments are also done individually. Announcements for each assignment will be given at least 7 days before the deadline. No late assignment is allowed. If you want an extended assignment due (for some sound reason), you must inform the instructor before the current deadline; otherwise, your request will certainly be declined.

Final project:

The final project needs to be finished in a team of 1-4 members (unless you have no choice). I will provide a list of requirements. Each member should be involved in the project development and need to demonstrate the project work via group presentation. Each member should present their part, and each group should finish the presentation between 7 to 10 minutes. Finally, you must provide a report based on your project work, including technical details and a user manual.

Please do not directly copy anything from anywhere else; otherwise, you are subject to cheating, and you will receive zero for this course. However, you can use other resources to understand the material and concept, but you must present it in your project report in your OWN language.

Topics*

(The instructor reserves the right to change the outline to accommodate student pace and understanding of the subject matter.)

Programming Overview (Java)

Introduction to Android Studio and Components

Activities and Intents

Life Cycles

Layouts and Related Components

User Interactions

Background Tasks

Services and Receivers

Alarms and Schedulers

Saving User Data

Shared Preference and Database

Advanced Apps Development.

**COURSE
EVALUATION:**

**COURSE
SCHEDULE:**

**Note: Students are advised that the schedule and topics described above are tentative and that the material and/or depth and order of presentation are subject to change at the discretion of the instructor and student pace.
This course assumes the student will allocate a significant amount of independent study and time spent on reading and researching materials as needed. You are strongly encouraged to ensure sufficient time needed to succeed in this course.*

IMPORTANT DATES:

Winter 2024

Monday, January 8: First day of classes
Sunday, January 21: Last day for late registration for Winter 2024 classes (to add classes)
Monday, February 5: Winter financial drop date.
Saturday, February 17 – Sunday, February 25: Winter Term Reading Week
Monday, February 19: Family Day (Statutory Holiday – University closed)
Friday, February 23- University Closed
Sunday, March 17: Last day to voluntarily withdraw from Winter classes (to drop classes)
Friday, March 29: Good Friday (Statutory Holiday – University closed)
Monday, April 8: Last day of classes
Monday, April 8: Makeup Day for Good Friday (March 29)
Thursday, April 11- Monday, April 22: Winter Final Exams
Tuesday, April 23: Alternate Exam Day

RESOURCES:

The course website is on <https://brightspace.uwindsor.ca/>
Please check it frequently for announcements and other useful info.

GRADING:

A numeric grade on a scale of 0 to 100 will be assigned (rounded integer).

Passing grade:

A minimum grade of 50% is required to pass this course (70% for grad courses). Your individual program may have higher requirements to maintain good standing; please consult your program requirements and plan accordingly. If you are registered in a course and do not attend or participate or write any evaluations will be assigned a grade of NR (No report). You must withdraw from the course if you do not wish to attend it; not showing up does not constitute withdrawal and will impact your academic record.

Voluntary withdrawal (dropping the course):

You may drop a course within the first 2 weeks add/drop period (1 week in case of 6-week courses) without it showing up on your academic record. Please check with the Registrar's office calendar on the important dates for withdrawing voluntarily from a course after the add/drop period should you feel you need to withdraw. It is strongly recommended that you seek academic advice from your instructor or an academic advisor prior to withdrawing from courses.

Absences due to medical or other extenuating circumstances:

Medical leaves, illness, death (in the family), and other difficult circumstances as determined in bylaw 54 are at times unavoidable and would interrupt your academic career. You must report any issues to the instructor as soon as possible prior to considering any academic accommodations. The instructor reserves the right to determine if an accommodation is merited and the nature of the accommodation related to the course evaluation. All requests for alternate considerations on medical grounds or other difficult matters must be made in writing (email) to the instructor along with supporting documents prior to the end of the course. No alternate accommodations will be considered after the end of the course.

Makeup and missed assessment policy:

If you miss a test, assignment, or other assessment in the course you will receive a zero mark for the missed work. If you wish to have alternate considerations due to a valid reason (as per senate bylaw 54) you must inform the instructor in writing (email) as soon as possible, preferably before the assessment, and not later than seven calendar days. Considerations for any make-up or late submissions will be done on a case-by-case basis on compassionate grounds while maintaining fairness as much as possible. No alternate considerations will be given to any missed assessment if the instructor is not informed within seven calendar days after its due date. The instructor will refuse any unsubstantiated and late requests.

Grade appeal:

Informal reviews and appeals of the marks for assignments, midterm, exams and/or projects will be considered only if requested within 10 days after the release of the corresponding grades. After the 10-day period students will have to submit a formal appeal if they wish within 6 weeks. See Senate Bylaws 54 (Undergraduate Students) and Senate Bylaws 55 (Graduate Students) for more details on appealing about grades.

Other Notes:

1.A. Undergraduate Students: (Please review Bylaw 54) The last seven calendar days prior to, and including, the last day of classes are free from any procedures for which a mark will be assigned. (Extensions on compassionate grounds are excluded). (In the case six weeks courses, the last three calendar days before the start of the examination period are free from any assessment procedures).

1.B. Unannounced quizzes/graded activities will not exceed 5% of the final grade.

1.C. Participation marks in online courses will not exceed 20% of the final grade.

2. The final exam schedule is announced by the Registrar's office, normally after the add/drop period, and students are expected to be available for the entire exam period and not make any prior travel plans, vacations, or other commitments until after the exam dates are announced. No alternate exams accommodations will be made on those grounds.

3. No forms of assessment shall be scheduled or made-due on days identified as break days such as reading weeks, holidays, or days that the University is officially closed.

SPTs:

The Student Perceptions of Teaching (SPTs) forms will be administered in the last two weeks of classes for courses 12-24 weeks in duration, in the last week of classes for courses 6-11 weeks in duration, or in the last two days of classes for courses of 5 or fewer weeks in duration. Students should be provided with up to 15 minutes at the beginning of a class to complete the SPTs online. [Senate Policy](#)

SUPPORT CONTACTS:

The School of Computer Science has a team of support staff and access to student academic advisors to assist you with any inquiries you may have about our courses and programs. Please use one of the following emails:

For CompSci undergraduate programs and advising, including IT certificate: csinfo@uwindsor.ca

For CS Tutors (free tutoring support for all CS undergrad courses): <http://tutor.cs.uwindsor.ca/>

For Computer Science Society: <https://css.uwindsor.ca/>

For CompSci graduate programs (MSc, MSc-AI stream, and PhD): csgradinfo@uwindsor.ca

For CompSci professional graduate programs (MAC/MAC-AI stream): macprogram@uwindsor.ca

For the office of the Director of the School of Computer Science: csdir@uwindsor.ca

For CompSci technical support: <https://help.cs.uwindsor.ca/>

For International Student Centre: <https://www.uwindsor.ca/international-student-centre/>

For Student Accessibility Services: <https://www.uwindsor.ca/studentaccessibility/>

For other general inquiries, <https://ask.uwindsor.ca/>

For Student counselling services (ext. 4616): <https://www.uwindsor.ca/studentcounselling/>

For Student health services (ext. 7002): <https://www.uwindsor.ca/studenthealthservices/>

For Student Peer Support Centre (ext. 4551): <https://www.uwindsor.ca/studentexperience/wellness/>

For USci Faculty of Science student support network: <https://www.uwindsor.ca/science/usci/>

[Good2Talk](#) provides free, 24/7, single-session professional counselling and referral by phone to post-secondary students in Ontario. Services are provided in English and French, with translation services available in 100+ languages.

- Call: 1-866-925-5454 (reach professional counsellors)
- Text: GOOD2TALKON to 686868 (reach trained volunteers)

[Wellness Together Canada](#) provides free, 24/7 professional mental health and substance use counselling by phone to anyone in Canada and Canadians abroad. Service is provided in English and French, with translation services available by request.

- Call: 1-866-585-0445 (reach professional counsellors)
- Text: WELLNESS to 686868 (reach trained volunteers)

**STUDENT
ACCOMMODATIONS:**

Students with disability:

Students who require academic accommodations in this course due to a documented disability must contact an Advisor in Student Accessibility Services (SAS) to complete SAS Registration and receive the necessary Letters of

Accommodation. After registering with SAS, you must present your Letter of Accommodation and discuss your needs with the course instructor as early in the term as possible. Please note that deadlines for the submission of documentation and completed forms to SAS are available on their website:

- <http://www.uwindsor.ca/studentaccessibility/>

Exam conflicts:

If you have a conflict with two exams at the same time, you will need to talk to both instructors and ask which one is willing to move your exam to a different day or time.

If you have a conflict with examinations due to the following reasons, view the [Office of Registrar Alternative Final Exam Policy](#):

- Conflict with religious conviction during the regularly scheduled time slot.
- Three or more final examinations in a 24-hour period.

Religious Observances:

Requests for accommodation of specific religious or spiritual observance must be presented to the instructor no later than 2 weeks prior to the conflict in question (in the case of final examinations within two weeks of the release of the examination schedule). In extenuating circumstances, this deadline may be extended. If the dates are not known well in advance because they are linked to other conditions, requests should be submitted as soon as possible in advance of the required observance. Timely requests will prevent difficulties in arranging constructive accommodations. [religious accommodation for students.01mar2013.web ver.pdf \(uwindsor.ca\)](#)

**PRIVACY AND
COPYRIGHTS:**

Content confidentiality:

Lectures, examinations, quizzes, assignments, and projects given in this course are protected by copyright. Reproduction or dissemination of examinations or the contents or format of examinations/quizzes in any manner whatsoever (e.g., sharing content with other students or websites), without the express permission of the instructor is strictly prohibited. Students who violate this rule or engage in any other form of academic dishonesty will be subject to disciplinary action under [Senate Bylaw 31](#): Student Affairs and Integrity.

Recording of lectures:

Lectures and discussions can be recorded by requesting explicit permission from the instructor. Students planning to do so shall send a request (via email is sufficient) before the lecture is delivered. Students, however, are not allowed to post or share any recorded material to any other individual or party outside of this course. See [Senate Policy on recording lectures](#).

**SAFETY, ACADEMIC
INTEGRITY, AND
NON-ACADEMIC
MISCONDUCT:**

Equity, Diversity, and Inclusiveness (EDI)

This course, along with all its components such as lab sections are, without question, safe places for students of all races, genders, sexes, ages, sexual orientations, religions, disabilities, and socioeconomic statuses. Disrespectful attitude, sarcastic comments, offensive language, or language that could be translated as offensive and/or marginalize anyone are absolutely unacceptable. Immediate actions will be taken by the instructor to protect the safety and comfort of the students. An ethnically rich and diverse multi-cultural world should be celebrated in the classroom. The instructor, too, must treat every student equally and with the respect and compassion that all students deserve. Furthermore, UWindsor is committed to combatting sexual misconduct. All members are required to report any instances of sexual misconduct, including harassment and sexual violence, to the [Sexual Misconduct Response & Prevention Office](#) so that the victim may be provided appropriate resources and support options.

- <https://www.uwindsor.ca/sexual-assault/>
- For police/ambulance emergency call 911 (in Canada)
- For campus police call 519-253-3000 ext. 4444 for emergency, and 1234 for non-emergency issues.

Academic Integrity

Please refer to: <https://www.uwindsor.ca/academic-integrity/>

As defined in the University of Windsor's [Student Code of Conduct](#), plagiarism is the act of copying, reproducing or paraphrasing significant portions of one's own work, or someone else's published or unpublished material (from any source, including the internet), without proper acknowledgement, representing these as new or as one's own.

Tips and resources to help you prevent plagiarism:

https://www.uwindsor.ca/academic-integrity/sites/uwindsor.ca/academic-integrity/files/tips_for_preventing_plagiarism.pdf

The instructor will put a great deal of effort into helping students to understand and learn the material in the course. However, the instructor will not tolerate any form of cheating. The instructor will report any suspicion of academic integrity to the Director of the School of Computer Science. If sufficient evidence is available, the Director will begin a

formal process according to the University Senate Bylaws which will lead to more review, a strict punishment if convicted, and a note on your permanent student record.

The following behaviours will be regarded as cheating:

- Copying assignments or quizzes or presenting someone else's work as your own.*
- Allowing another student to copy an assignment/project from you and present it as their own work; protect your own work and never share it with anyone!*
- Copying from another student or any other unauthorized source during a test or exam.*
- Falsifying your identity during the exam or having someone else assist or complete your assessment.*
- Referring to notes, textbooks, and any unauthorized sources during a test or exam (unless otherwise stated).*
- Speaking or communicating without permission during a test or exam.*
- Not sitting in the pre-assigned seat during a test or exam.*
- Communicating with another student in any way during a test or exam.*
- Having unauthorized access to the exam/test paper prior to the exam/test.*
- Explicitly asking a proctor for the answer to a question during an exam/test.*
- Modifying answers after they have been marked.*
- Any other behaviour which attempts unfairly to give you some advantage over other students during the grade-assessment process.*
- Refusing to obey the instructions of the officer in charge of an examination.*

The list given above is not exhaustive. More examples are given in Appendix A, [Senate Bylaws 31](#) – Complete guidelines and procedures on the sanctions imposed by the university are also listed in Table A.1 of the [Senate Bylaws 31](#)

In this course any assessment that is deemed plagiarized or in violation of the academic integrity policy will NOT BE GRADED and receive a grade of ZERO unless a different ruling is provided by the adjudication committee formally reviewing the case.

Examples of sanctioning include: *(from Table A.1 in Appendix A of Bylaw 31)*

For first offence: mark reduction up to zero, censure 6-12 months; and for subsequent offence: suspension 4-24 months, censure up until graduation.

Plagiarism detection software:

Plagiarism-detection software *SafeAssign* will be used for all student assignments in this course. You will be advised how to submit your assignments. Note that students' assignments that are submitted to the plagiarism-detection software become part of the institutional database. This assists in protecting your intellectual property. However, you also have the right to request that your assignment(s) not be run through the student assignments database. If you choose to do so, that request must be communicated to the course instructor in writing at the beginning of the course. The instructor reserves the right to choose another plagiarism detection software and students will be notified once it is used.

Use of Generative AI (Artificial Intelligence) tools is prohibited:

Students cannot use Generative AI tools (e.g., ChatGPT, Bard) to produce assignments or reports. Any assignments or reports submitted by students must be their own work and must be free from AI-generated content